



## LMU Doctoral Center March 2016 Newsletter

### Student & Alumni News

Congratulations to **Tanisha Barnett** (Cohort 10) who was promoted from Assistant Principal to Principal at New West Charter. This change took effect Monday, February 8th, and we are looking forward to seeing what social justice changes she will implement within the school. And not a minute too soon as she will be receiving her Doctoral Degree this summer. Way to go, Tanisha!

**Roydavid Quinto (Cohort 8)** was selected by the Pahara Institute as a Next Gen Leadership Fellow. Click [here](#) for more details. Congratulations, Roydavid!

**Bryce Collin Davis (Cohort 6)** had his piece "Engaged Scholarship Online: A New Model for Facilitating University-Based Partnerships" accepted by the East Coast Colleges Social Science Association's 42nd Annual Conference in April. Congratulations, Bryce!

**Dianne Hackett** (Cohort 7) will co-present "Fundamentals of Facilitation for Social Justice: Developing Mindsets and Skills for Difficult Dialogues" at the National Conference on Race & Ethnicity ([NCORE](#)) in San Francisco this May. Congratulations, Dianne!

### Doctoral Faculty News

**Dr. Magaly Lavendez** has co-edited a chapter with Dr. Etta Hollins, University of Missouri-Kansas City, in [Rethinking Field Experiences in Preservice Teacher Preparation: Meeting New Challenges for Accountability](#). The book, which is edited by Dr. Etta Hollins, will receive the 2016 AACTE Outstanding Book Award at the 68th AACTE Annual Meeting Welcoming Session, Tuesday, February 23, at The Mirage Hotel in Las Vegas.

**Dr. Elizabeth Reilly** has been named Co-Director for The LMU President's Institute for 2016. Dr. Cathy McGrath, Chair of the Faculty Mission and Identity Committee, and Dr. Reilly encourage faculty to apply to the Institute, which will take place May 9-13, 2016 from 8:30 a.m. to 4:30 p.m. daily. This year's theme is derived from LMU's core values of faith and reason, as well as John Paul II's Encyclical on Faith and Reason. The President's Institute provides a unique opportunity for university faculty to explore and reflect on these critical issues through

presentations from a variety of perspectives, discussions, reflections, and a field trip in a retreat-like setting. Deadline for applications is February 26, 2016. Please [click here](#) for more information.

Congratulations to **Dr. Martha McCarthy** for being named a 2016 AERA Fellow for her contributions to education research and for her dedication to the field. The AERA Fellows Program was established in 2007 to honor scholars with substantial research accomplishments and to emphasize the importance of sustained research and exemplify the highest professional standards. Dr. McCarthy will be inducted on Saturday, April 9 during the AERA 2016 Annual Meeting in Washington, D.C. [Click here](#) to read the full release.

## Upcoming Doctoral Events

***Watch your email for upcoming Doctoral Alumni Council event updates!***

### ***Doctoral Colloquia Grant Writing Workshop***

**Date:** March 7, 2016

**Time:** 3:00 to 4:15 pm

**Location:** UNH 2314

**Presenter:** Cynthia Ruiz, M.A., C.R.A., Assistant Director, Office for Research and Sponsored Projects (ORSP), LMU

Learn the tips and tricks to successful grant writing. Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

### ***Doctoral Colloquia Pre-publication FAQ: How to Prepare Your Dissertation for Pre-publication Review and Publication on ProQuest***

**Date:** March 14, 2016

**Time:** 3:00 to 4:15 pm

**Location:** UNH 2314

**Presenters:** Jill Bickett, Ed.D., Associate Director, Doctoral Program in Educational Leadership for Social Justice; and Annalisa Zox-Weaver, Ph.D., Pre-publication Editor

Learn how to best prepare your dissertation for pre-publication review and publication on ProQuest. Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

### ***Doctoral Colloquia: Leveraging Your Degree to Advance Your Career***

**Date:** March 28, 2016

**Time:** 3:15 to 4:15 pm

**Location:** UNH 2314

**Presenter:** Linda Rose, MS Counseling

Gain techniques for job searching, interviewing and resume writing. Find out how to leverage your degree! Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu).

### ***5th Annual Doctoral Research Symposium and Reception***

**Date:** April 28, 2016

**Time:** 6:00 to 8:00 pm

**Location:** McIntosh, UNH 3999

**Presented** by the Doctoral Program in Educational Leadership for Social Justice

Students of the Ed.D. in Educational Leadership for Social Justice program graduating class of 2016 will share their dissertation research in a poster session. Please RSVP to Michaela Cooper at [michaela.cooper@lmu.edu](mailto:michaela.cooper@lmu.edu)

### ***Commencement Mass***

Friday, May 6, 2016

Gersten Pavilion

7:30 pm

### ***Graduate Commencement Ceremony***

Sunday, May 8, 2016

Sunken Garden

10:00 – 11:30 am

More details are available online. Click [here](#) to find out about all of the commencement celebrations.

### ***Upcoming Final Dissertation Defenses:***

Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense presentation, RSVP to [doctoral@lmu.edu](mailto:doctoral@lmu.edu).

#### **"Effective Instruction in a Blended Learning Setting"**

Stepan Mekhitarian

March 7, 2016

11:00 am to 1:00 pm

UNH 2306

#### **"Towards a Community College Pinoy Praxis: Creating an Inclusive Cultural Space"**

Atheneus Ocampo

March 21, 2016

2:00 pm to 4:00 pm

UNH 2306

#### **"21st Century College to Career Transition: A Case Study of a Former United States Intercollegiate Division I Student Athlete Who Participated in a Revenue Generating Sport"**

Kadar Lewis

March 22, 2016

10:00 am to 12:00 pm

UNH, Suite 2100, Dean's Office

#### **"Investigating Collaborative Inquiry: A Case Study of a PLC at Lennox Charter High School"**

Alyce Prentice

March 22, 2016

10:00 am to 12:00 pm

UNH 2306

#### **"Unburying the Mirror: Autoethnography of a Latino Teacher Who Left the Classroom"**

Arturo Acevedo

March 23, 2016

10:00 am to 12:00 pm

UNH 2306

#### **"Service and Learning for Whom: Toward a Critical Decolonizing Bicultural Service Learning Pedagogy"**

Kortney Hernandez  
March 23, 2016  
1:00 pm to 3:00 pm  
UNH 2306

**"Esteemicide: Countering the Legacy of Self-Esteem in Education"**

Kenzo Bergeron  
March 28, 2016  
10:00 am to 12:00 pm  
UNH 2306

**"Professional Capital: Principal Practice and Teacher Job Satisfaction"**

Christine Burke Adams  
April 4, 2016  
1:00 pm to 3:00 pm  
UNH 2306

**"Writing for Hope, Courage, and Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program"**

Becky L. Alber  
April 14, 2016  
2:30 pm to 4:30 pm  
UNH 2306

**"The Voices of Educators During the Implementation Process of the ELA CCSS"**

Efren Ponce  
April 15, 2016  
10:00 am to 12:00 pm  
UNH 2631

**"Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit Discipline System"**

Evelyn Licea  
April 15, 2016  
10:00 am to 12:00 pm  
UNH 2306

**"Latina Voices"**

Candy Navarro  
April 22, 2016  
12:00 pm to 2:00 pm  
UNH 2306

## Upcoming LMU Events

Faculty, staff and students are invited to a **Syrian Refugee Crisis Teach-in** on March 18 from 9 a.m. – 1 p.m. in the Von der Ahe Suite, Hannon Library. Learn more about the crisis and opportunities for advocacy. The event will feature Dr. Najwa al-Qattan (History), Profs. David Glazier and Kathleen Kim of Loyola Law School, representatives

from Oxfam and the International Rescue Committee, LA, and an award-winning short film about Syrian refugees. [Click here](#) to register and learn more.

LMU President Timothy Law Snyder, Ph.D., cordially invites you to celebrate the **Feast Day of St. Joseph**. The Solemnity of Joseph, Husband of Mary, will take place on Friday, March 18 at 12:10 pm in the Sacred Heart Chapel. Lunch will follow in the Sculpture Garden. [Click here](#) to RSVP.

**LMU's 8th Annual Alumni for Others (AFO) Day of Service** is taking place on Saturday, March 19. Join LMU alumni across the country and around the world to help those in need and make a difference in numerous communities. To learn more about available service projects and to register, click [here](#).

Join Dean Shane P. Martin, the LMU Center for Catholic Education, the Journal of Catholic Education, and the LMU School of Education Alumni Association for a special reception at the **2016 National Catholic Educational Association Convention** in San Diego.

March 30: Reception at NCEA 2016  
6:30 – 8 pm  
Dean's remarks at 7 pm  
Hilton Bayfront, San Diego  
Room: Aqua 310  
1 Park Blvd., San Diego, CA 92101

RSVP [here](#). Questions? Please contact Megan Coulter at [Megan.Coulter@lmu.edu](mailto:Megan.Coulter@lmu.edu).

Do you have a GREAT idea that you need help developing? CMAST partner, Teach to Lead, is hosting the seventh **Teacher Leadership Summit** in New Orleans, LA from April 23-24. Submit your idea for the opportunity to collaborate on it with other educators and supporter organizations. Click [here](#) to submit by February 22. For more information on the event, click [here](#).

[Click here](#) to view a replay of **Catholic Extension's** recent webinar, Innovations in Catholic School Administration, featuring Dr. Anthony Sabatino.

The SOE was honored with the **2016 Best Practice Award in Support of Multicultural Education and Diversity from the American Association of Colleges for Teacher Education (AACTE)**. The award was presented to the SOE at AACTE's 68th annual meeting on Tuesday, February 23, at The Mirage Hotel in Las Vegas. [Click here](#) to read more.

The SOE's 2015 Impact Report, [Connections: Linking Educators to Build a Brighter Future for Schools and Communities](#), has been honored with the Gold award in the category of Institutional Relations Publications: President's Reports and Annual Reports on behalf of the CASE District VII Board of Directors and the CASE VII Awards of Excellence Committee.

A new issue of **UCEA Connections** is now available on the UCEA website! Click [here](#) to read it.

Check out the article from LMU Magazine about **the mural in the Doctoral Center**. Click [here](#) to read it.

## Research Opportunities

The **Black Doctoral Network Conference Committee** is inviting abstract submissions for the 2016 conference themed "Changing Research for a Changing World". The submission deadline is Sunday, March 13, 2016 and the conference will be held in Atlanta on October 27-29, 2016. Click [here](#) to learn more.

CPED invites faculty or student members with a strong focus in social justice to apply to become a **CPED Writing Fellow**. Fellows will participate in a Seminar at the convening hosted by Portland State University & Washington State University June 6-8, 2016 Portland, Oregon and develop manuscripts on the theme of critical leadership and social justice. Click [here](#) for more information. Please submit to Kate Strom at [Kathryn.strom2@csueastbay.edu](mailto:Kathryn.strom2@csueastbay.edu) by Monday, March 30, 2016.

The **UCEA Graduate Student Fellowship** aims to provide research, mentoring, and career development opportunities for two (2) outstanding graduate students who are enrolled in an UCEA member educational leadership program and intend to enter the professoriate. The UCEA Graduate Student Fellow will receive a stipend of \$5,000. Click [here](#) to learn more.

**The UCEA [2016 Call for Proposals](#) is released!** A huge thank you to the 2016 Convention Program Committee for preparing such a wonderful call: April Peters-Hawkins (University of Georgia), Dana Thompson Dorsey (University of North Carolina-Chapel Hill); Kristy Cooper (Michigan State University); and Wayne Lewis (University of Kentucky).

The 30th Annual UCEA Convention theme, Revitalizing Education in Complex Contexts: Re-envisioning Leadership, Refreshing Practice, Redefining Student Success, is intended as an occasion to talk, meet, think, and organize for a renewed vision, goal-setting and coalition-building that will bring new life and meaning to the role of education and educational leadership. The theme highlights the context of the convention location in Detroit, a city that has faced significant challenges and undergone tremendous change, with a lens on the educational, political, civic, corporate, and community revitalization that occurs in such contexts. As such, the theme draws attention to the complex contexts (communities, political environments, and policy contexts) in which we research, lead and practice in the field. Such contexts are complex due to the multidimensional and sometimes competing interests inherent in these various spaces, and because they involve interconnections and intersections among various people, challenges, changes, and politics which often directly impact and influence education policy, leadership practice, and student outcomes.

**Vanderbilt's Peabody College** is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

**Latino Educational Leadership** Please see the [attached](#) Call for Abstracts for an edited book on Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline, edited by Drs. Cristobal Rodriguez, Melissa Martinez, and Fernando Valle.

**Call for Submissions: International Journal of Student Voice.** [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

Missed out on one or more of the **2015 UCEA Convention General Sessions**? UCEA has them all available for viewing on their [YouTube channel](#), along with video from previous Conventions and webinars. Please note that the

2015 Mitstifer Lecture featuring Marcellus McRae was not videotaped on his request to protect the information from the case shared during the lecture.

**Alpha Sigma Nu Book Awards Competition.** Applications are now being considered for the [2016 Alpha Sigma Nu Book Awards competition](#). This year marks the 37th year of the [Alpha Sigma Nu Book Awards](#), honoring scholarly writing at Jesuit colleges and universities since 1979. The category this year is Professional Studies, which includes the fields of Architecture, Business Administration, Communication, Education, Engineering, Foreign Service, Law, Social Work, etc. Four \$1,000 prizes, along with plaques, will be awarded. Authors/editors do NOT have to be either Jesuits or members of the Alpha Sigma Nu honor society to be eligible for the Book Awards. All faculty, including faculty emeriti, and administrators of our Jesuit member colleges and universities are eligible. For more information on how to **submit by March 1**, click [here](#).

## Career Opportunities

**The Office for Schools at the Diocese of San Diego** is sponsoring a Teacher Job Fair on Saturday, April 16 at Cathedral Catholic High School in San Diego. For more information, contact Aubrey Hodges at 858.490.8240 or [ahodges@sdccatholic.org](mailto:ahodges@sdccatholic.org).

**Turning Point School in Culver City** is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at [zhinkle@turningpointsschool.org](mailto:zhinkle@turningpointsschool.org).

**Galileo Learning in Southern California Camps** is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

**The Board of Education, District 5**, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to [ray.lopez@lausd.net](mailto:ray.lopez@lausd.net)

**The Summer Night Lights (SNL) program** is a violence reduction program undertaken by the City of Los Angeles Mayor's Office of Gang Reduction and Youth Development (GRYD) office. Summer Night Lights operates at 32 parks across Los Angeles during the summer. SNL provides communities with recreational, cultural, educational, and resource-based programming from 7 p.m. - 11: p.m., Wednesday through Saturdays. They anticipate releasing the job description and application for a Site Coordinator position in mid-February. The Site Coordinator will oversee all aspects of SNL program service delivery at one (1) identified site. Job responsibilities will include implementation of programming, management of the site coordination team, implementation of an outreach plan, and overseeing administrative tasks.

Click [here](#) for more information. They can also be reached at [\(213\) 473-5894](tel:(213)473-5894).

The Department of Educational Leadership at **University of North Dakota** is searching to fill three tenure track positions. We invite applications for one associate/full professor and department chair; and two assistant professors in PK-12, Educational Leadership. Prospective Candidates must have an earned doctorate in Educational Leadership, Educational Administration or closely related field. For More information about this posting, view the document posting [here](#).

**Grand Valley State University** seeks a visionary, collaborative leader to serve as the Dean of its College of Education. The successful candidate will have a distinguished record of teaching, scholarship and service and have held increasingly responsible and successful leadership roles in academe. Candidates must have a doctoral degree together with experience commensurate with an appointment to the faculty at the rank of full professor. For More information about this posting, please view the university document posting [here](#).

**The Fordham School of Professional and Continuing Studies** (PCS) is seeking to fill the position of Dean. The ideal candidate for the deanship will hold a terminal degree; have substantial experience in program planning, development, marketing and implementation; have a record of creative leadership in continuing and professional education; and have experience in the best practices in programming and services for adult, non-traditional learners. For More information about this posting, view the university document posting [here](#).

The Department of Teacher Education and Administration at **University of North Texas** is seeking an open rank, tenure- track position to begin in Fall, 2016. Prospective candidates must have an earned doctorate in Educational Leadership or a closely related field such as educational policy or educational administration. For More information about this posting, view the web posting [here](#).

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

The **University of Illinois at Urbana-Champaign** invites nominations and applications for the position of Dean of the College of Applied Health Sciences. Click [here](#) to learn more.

The **University of Washington Bothell** invites nominations and applications for the position of Dean for the School of Educational Studies. Click [here](#) to learn more.

**DirectEd**, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

**Bishop O'Dowd High School** in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or [principalsearch@bishopodowd.org](mailto:principalsearch@bishopodowd.org). For more information, contact Steve Phelps at [sphelps@bishopodowd.org](mailto:sphelps@bishopodowd.org).

**Texas State University** is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).



**RAND Corporation** is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

**University of Northern Colorado** has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

**The Department of Catholic Schools of the Archdiocese of Los Angeles** is accepting applications for the position of principal for high schools with potential openings for the 2016-2017 academic year. Click [here](#) to learn more.

**The Graduate School of Education Fordham University** is seeking a Full or Associate Professor for its Division of Educational Leadership, Administration and Policy with an August 2016 start date. Click [here](#) for more info. Application review date is **November 16th** and open until filled.

**The Department of Administrative and Instructional Leadership at St. John's University** has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

**The Department of Education Leadership at Ball State University** has two open faculty positions. One is at the [assistant professor](#) level, the other is [open rank](#). Please see the attached flyers for more information about both positions.

**California State University, San Bernadino** has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

**The Department of Educational Leadership and Policy Studies at Howard University** has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

**The School of Education at Louisiana State University** is searching for a [Assistant Professor of K12 Educational Leadership](#). Prospective Candidates must have an earned doctorate in K12 Educational Leadership, Administration or a related field. The position (031177) will remain open until filled.

**The Graduate School of Education and Human Development at George Washington University** is searching for an Assistant Professor of Education Administration. Prospective Candidates must have an earned doctorate in Educational Leadership, Policy and/or Administration or a related field. For More information about this posting, please visit our website posting at UCEA's Jobs Board or view the university website posting [here](#). Position will remain open until filled.

**Loyola University Chicago** is seeking a University Staff Psychologist in congruence with the opening of the new Loyola Community and Family Services Clinic. For more information and to apply, please [click here](#).

**CPED** has posted a variety of job opportunities to become a Department Chair, Associate Professor in Education, and more. Click [here](#) to see them all.

**Virginia Commonwealth University's** Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

**University of Iowa's Department of Educational Policy & Leadership Studies** is searching for 1 to 2 Open Rank/Open Track Faculty Assistant/Associate/Full; Tenure-Track/Clinical Track positions. The successful applicant will maintain an ongoing program of research or professional productivity in an area related to educational leadership; design and teach courses in Educational Leadership with a commitment to online offerings; and advise MA and PhD students. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. The position is open until filled.

**University of Nebraska Lincoln's Department of Educational Administration** is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

**Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP)** is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

**Cristo Rey Network**, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

**California State University, Los Angeles** is seeking a full-time tenured-track faculty member in the Division of Special Education & Counseling, Charter College of Education. For more information and to apply, see attached [document](#).

**Galileo**, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at [meredith@galileo-learning.com](mailto:meredith@galileo-learning.com).

## March Birthdays

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|                         |      |
|-------------------------|------|
| Karla Estrada           | 3/2  |
| Linda Wiley             | 3/7  |
| Allison Schildts        | 3/7  |
| Dioka Okorie            | 3/8  |
| Nick Satyal             | 3/10 |
| Jeff Jenkins            | 3/13 |
| Marcus Hughes           | 3/13 |
| Jesse Soza              | 3/14 |
| Antony Gaspar           | 3/16 |
| Laura McGowan Robinson  | 3/17 |
| Eno Attah               | 3/21 |
| Tiffani Kocsis          | 3/23 |
| Elizabeth Osorio-Azarte | 3/24 |
| Mary Beth Boyer         | 3/31 |

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